



NYS Master Cadre Trainer & Coach

Debbie Collette Crompt

COURSE LIST

GENERAL ECE PRACTICES

Developmentally Appropriate Practices (DAP)	An overview of the concept of DAP, expectations of children at various stages from birth through six-years, theoretical background of DAP, concepts & terminology of DAP, Elements of DAP
Talk Back Presentations	Each participant will be given an article to read (or select one of a given set) and prepare answers to questions on the articles. Each participant will summarize their readings. Round-Table discussions on topics will be encouraged.
Applying DAP to routines	Activities for the naturally occurring routines in the child's day promote many opportunities for meeting learning objectives. Attendees will engage in activities to promote embedded learning activities in routines.
Creating Responsive Relationships	How to set the stage for the foundations of learning through a nurturing children's natural developmental stages.
Creating a Responsive Environment	What & how to display for children's self-directed learning opportunities. How the environment sets the stage for children to demonstrate the Creative Curriculum Learning Objectives
What Children Learn	Identifying the domains of learning and subset of skills expected in children from birth through six; Cognitive, Social-Emotional, Physical, Language, and literacy development.
Brain Development	An overview of how the brain develops. Relates children's early learning experiences to overall development via the brain.
Introduction to Experiences	The importance of child directed play cannot be stressed enough. Each learning center is explored in separate workshops including: Toys and Games (manipulatives), Imitating and Pretending (dramatic Play), Creating with Art, Music and Movement, Transitions in the day, and much more!
What is in Your Science and Discovery Center?	A hands on workshop to demonstrate a variety of Developmentally Appropriate Practices in early childhood settings. Early Learning outcomes and objectives for various activities will be identified.

Courses can be revised to fit your needs

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Creative & Messy Play	Getting hands on interactions with a variety of tactile experiences to increase children's creativity. Attendees will learn the importance & benefits for children when getting dirty.
Children's Gardening	A variety of hands-on activities will be presented to introduce you to how the wondrous joy of gardening can foster children's development across domains of learning.
Finding Joy Part 1: Using the ERS for Self Reflection Course: 217780	Participants will reference the Environmental Rating Scale to identify the science/nature based experiences in their environments. This 2-hour session will culminate with providers generating developmentally appropriate science/nature experiences for the children in their care.
Finding Joy Part 2: Planning with Intentional Teaching Course: 217790	Through video observation, participants utilize the Cycle for Intentional Teaching to reflect upon children's interests and observed skills, plan responsive science/nature activities. Be prepared to dive into your curriculum guides or NYS Early Learning Guidelines.
Field Trip	Observe the environment of various local child care settings. You will get ideas that you may want to include in your setting. The Environmental Rating Scale or other checklist will be introduced to you as a tool for reflecting on how to self-evaluate.
Unpacking Your Curriculum Course: 124238	Participants will reference their chosen curriculums to gain a better understanding of how to use the curriculum as a guide. Participants will cross reference the Environmental Rating Scales and NYS Early Learning Guidelines while identifying how their curriculums support standards.
Using Curriculum in Family & Group Family Settings Course: 101476	Participants will engage with a variety of hands on experiences of which they will reflect upon. Connections between their experiences as adults, how the children experience their programs, and how using a DAP curriculum can enhance the children's development.
Sensory Integration	Learn about the 7 senses and how to foster the inter-related intricacies of child development through hands on activities that you can easily implement in your environment
What to do When Behaviors Challenge You	How to identify when a child's behaviors are challenging you, preventative & responsive methods to guide children to more socially acceptable forms of self-expression. (Prefer to replace this stand-alone with the Pyramid Model)

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201-Level Adverse Childhood Experiences Institute	This training aims to broaden the state's understanding of ACE's and their impact on young children, their families, and the field of early childhood education. This workshop begins to unpack science-aligned interventions for both children and adults.
Positive discipline	Responding to children in a manner that guides and supports their needs fosters health relationship between you and the child, teaches the child self-control, and learns how to interact with others so they will want to include the child in their play.
Lesson Planning: It Begins with Objectives	Participants will identify learning objectives for developmentally appropriate activities in a variety of interest areas and daily routines. Participants will leave this session with a set of engaging lesson plans based on children's interests and learning objectives.
Setting Up for Success with the Environmental Rating Scale	Participants engage in introductory activities to understand the Environment Rating Scale as a self reflective tool. They are provided links to the ERS resources and go on a scavenger hunt to discover the suggestions in several aspects of high quality early childhood care.
Make it Happen! Plan Engaging Stories for Language Development	Participants will explore the NYS Early Learning Guidelines and resources on effective language and literacy teaching practices. Each person will choose a quality children's book to write plans to effectively engage children in story time on targeted child outcomes.
Engaging Stories for Language Development	Participants will use video examples to identify stages of language development observed in children during story time. Useful strategies to engage children during story time will enhance participants' read aloud tool box.
Effective Teaching Strategies to Promote a Positive Learning Environment	Participants reference the Core Body of Knowledge (CBK) or the Early Childhood Framework for Quality (EFQ) to reflect upon their current teaching practices. Participants will receive an overview of strategies to promote social skill building and emotional regulation.
Observing to Understand Child Development	Participants will engage in reflecting upon their observation practices in reference to the NYS Core Body of Knowledge competencies for early childhood professionals. Video observations are used to practice observation writing along with identifying children's interests.
Planning for Success: Using the Intentional Teaching Cycle	Participants will reference case studies engage in the Intentional Teaching Cycle. Participants discuss the intention of each section and how the suggested materials, activities, and strategies can be modified to meet the needs of specific children and groups.

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TECHNICAL ASPECTS OF ECE

Program Management	Forms and organizational strategies for your day care needs
Conquering Challenges of Training and Consulting	Providing professional development and consulting presents challenges different from the challenges of direct care. Attendees will engage in discussion and activities surrounding the NAEYC Code of Ethical Conduct Supplement for Early Childhood Educators.
Regulations Rampage	A fun interactive session to interact with the OCFS regulations and definitions documents while learning/refreshing oneself with the regulations for child care in NYS

COURSE LIST

EXPANDING UPON THE PYRAMID MODEL

Putting Preschool Pyramid Module to Practice: Creating Nurturing Relationships and Supportive Environments	Participants will engage in activities to support the application of the Pyramid Model Preschool Module1: Building Relationships and Creating Supportive Environments. Attendees will build skills in self-reflection, strategies to engage families and children, and as intentional teachers.
Putting to Practice Pyramid Model Infant Toddler Modules 1 & 2	Participants will engage in discussions and activities to review and put to use the strategies & skills learned in the Pyramid Model Infant and Toddler Modules 1 & 2
Essential Leadership Strategies for Adopting the Pyramid Model with Fidelity	Provide leadership teams with guidance on program-wide implementation of the Pyramid Model for Social Emotional Foundations for Early Learning.
The Pyramid Model and School-Age PBS Play Well Together Course: 232418	As a result of this session, participants will deepen their knowledge on developmentally appropriate approaches to systematically prevent, teach, and reinforce social emotional learning throughout the later stages of early child development in alignment with NYSED guidance.
Teaching Problem Solving Skills to Young Children Course: 231999	This make and take session will provide a brief overview of the Pyramid Model Implementation Practices using checklists during a video observation. Participants will be given a review of resources available to teach problem solving skills to young children.

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OBSERVATION, REFLECTION & PLANNING

Documenting Children's Learning	This 2-part workshop engages the participant in self reflection upon their current practices using the New York State Core Body of Knowledge. Participants will create a documentation board demonstrating the process of intentional teaching.
The Teacher's Role: Observation, Reflection, Action	An overview of writing anecdotal, reflecting upon the observation, and using the observation to plan a supportive environment and embedded lessons.
The Learning Environment	Setting up the learning environment sets the stage for an inviting, safe, learning atmosphere. You will learn strategies to promote greater child-engagement and desired behaviors through your space and materials.
Supporting IDL through Self-Reflection Course: 187954	Participants actively self reflect using observation tools such as the Environmental Rating Scales, the Teaching Pyramid Observation Tool, and the Core Body of Knowledge for a deeper understanding of developmentally appropriate practices.
Tools for Intentional Teaching: Lesson Planning Part 1 Course: 135495	Participants will practice their observation skills using videos from child care settings. Participants in this session will be expected to be fully interactive with the observations and working with small groups to identify learning objectives observed and more.
Tools for Intentional Teaching: Observation Course: 130688	Observation is an element of the Intentional Teaching Cycle. Participants will practice observation skills while identifying learning objectives & children's interests. Participants will reference their curriculum guides or NYS Early Learning Guidelines to identify objectives observed and more.

COURSE LIST

WORKING WITH FAMILIES

Understanding Diversity of Family Culture	Culture goes beyond the obvious ethnicity of one's ancestry. A self-reflective workshop to explore how well you understand the families and how their culture (and your respect for) impacts children's lives
Ethical Considerations for Working with Families	Participants will use the NAEYC Code of Ethical Conduct for Early Childhood Professionals and scenarios to determine ethical responses to common situations in the field. Participants will also identify appropriate conflict resolution strategies for various situations.

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INTEREST DRIVEN LEARNING

Interest-Driven Learning
Framework Session 2 for
Family Child Care Providers

Participants will consider how their relationships, environment and caregiving routines are essential parts of the curriculum. Through self-reflection and small group discussion, providers will develop strategies for ensuring that their curriculum is culturally and linguistically responsive.

Interest-Driven Learning
Framework Session 3 for
Family Child Care Providers

Child Care Providers will develop their ability to use the cycle of intentional teaching and learning to individualize instruction in an interest driven learning environment. Through practice and reflection teachers will practice recording and analyzing objective observations.

COURSE LIST

COMMUNITY OF PRACTICE

Community Of Practice:
Coaches of Early Childhood
and School Age Programs

The communities will facilitate the integration of knowledge from the Introduction to Coaching Early Childhood Professionals Training, create a pipeline for coaches seeking the credential, and support the ongoing professional growth of experienced coaches.

Community of Practice:
Promote Effective Curriculum
Implementation Practices

Adult learners improve practices through reflecting upon their experiences. Early Childhood Professionals develop a network in which to develop their teaching practices within a supportive community with others who have similar goals.

Community of Practice:
Supporting Healthy Social
Emotional Development

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PYRAMID MODEL

The Pyramid Model for Social Emotional Foundations for Early Learning	Multi-tiered approach to preventing and supporting children. Intended to target all children, preventative strategies for children at risk of developing challenging behaviors, and intensive strategies to support children with challenging behaviors.
Putting the Pyramid to Practice: Environmental Supports	Participants will reflect upon classroom observation tools to plan and prepare strategies and environmental supports for promoting desired behaviors in their settings. This is a hands on training.
Addressing Challenging Behaviors Using the Pyramid Model	An interactive session for guidance on what to do when children's behaviors are challenging. You will gain knowledge and skills on how to respond to challenging behavior in ways that match at the child's development.
Roadmap to NYS Pyramid Model Program Wide Implementation - INTRO	The Pyramid Model provides guidance for early care and learning professionals, administrators, families, and those who work on behalf of young children. This session provides an overview of the Pyramid Model and suggestions for how to move bring these practices to programs

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